

AGENDA - Ivy Plus IR 2018

June 13-15, New York City

Office of Planning and Institutional Research, Columbia University

Wednesday, June 13th

5:30 p.m. Reception at Aloft Hotel lobby bar (*2296 Frederick Douglass Blvd*)

6:30 p.m. Dinner at local Harlem restaurants

Thursday, June 14th

8:30 a.m. Continental breakfast at Faculty House (*64 Morningside Dr*) (*enter on 116th St*)

9:00 a.m. Welcome, introductions, and campus updates

9:30 a.m. Our undergraduates

Discussion of American Talent Initiative

Typological Study of Students using New Student & Senior Survey

Tableau for Learning Analytics

SEM of Student Satisfaction using ESS

Exploring Course Evaluation Data

11:30 a.m. Policy/methods discussion 1

The n Game

12 Noon Buffet healthy lunch

Optional self-guided Morningside campus walking tour

1:30 p.m. Our graduates

Gathering Grad Student Outcomes

Alumni Survey Impact on Alumni Association Strategies

2:30 p.m. Our faculty

Faculty Trends at our Institutions

The Role of Lecturers at Columbia

Faculty at Princeton

Tracking Faculty at Johns Hopkins

4:00 p.m. Travel time to Manhattanville campus (*Nash Building -- 3280 Broadway*) (*enter on 133rd St*)

4:30 p.m. Manhattanville tours

5:30 p.m. Wallach Gallery, Lenfest (*615 West 129th St*)

6:00 p.m. Reception and dinner in the Lantern Room, Lenfest

Friday, June 15th

8:30 a.m. American breakfast at Faculty House

With special interest tables

9:30 a.m. Policy/methods discussion 2

Sharing Student and Admin Data for Academic Research

10:30 a.m. Student well-being

Grad Student Mental Health Survey

SHIFT Mixed-Method Research Project

12 Noon Wrap up followed by lunch at Columbia neighborhood restaurants

Ivy Plus IR 2018 Presentations

TIME	PRESENTER(S)	INSTITUTION	TOPIC
8:30 AM	THURSDAY		BREAKFAST
9:30 AM	Sonia Gugga Liz Pisacreta Jed Marsh	Columbia ATI Princeton	Discussion of American Talent Initiative – colleges working collaboratively to expand access and opportunity for highly-talented, lower-income students – and related school-based efforts.
10:00 AM	Jiali Luo David Jamison-Drake	Duke	A Typological Study of COFHE Students. Based on a typological schema derived using factor and cluster analyses from more than 24,000 student responses to the 2012 COFHE Survey of New Students, we identified five distinctive student types. We then examined each type of students' general characteristics upon college entry and their college outcomes at the exit point via their responses to the 2016 COFHE Senior Survey and revealed findings of substantial interest.
10:20 AM	Marin Clarkberg	Cornell	Demonstration of Tableau for learning analytics.
10:40 AM	Christopher Steinman	John Hopkins	What groups of students are most and least satisfied with their undergraduate experience, and why? The ESS provides a rich data set for investigating answers to this question. Using structural equation modeling, results suggest that negative emotional experiences and stressors are related to student satisfaction, and that more specific types of satisfaction (e.g. social) may drive judgments of overall satisfaction. However, these patterns in student judgments vary dynamically by sex and underrepresented minority status.
11:00 AM	Rebecca van den Honert	Yale	An exploration of course evaluation data – using correlation, principal components analysis, and generalized additive models – to understand what students value in their classes and if there is bias in the evaluations. This project also included a limited text analysis of students' text responses.
11:30 AM	Jon Schwarz Greg Harris	MIT	The n Game. In the past, much of our survey work involved “larger cuts” of data. Two trends in recent years have made us rethink how we present survey data to campus partners. First, requests for increasingly granular cross-cuts of data. Second, growing campus-wide demand for tests of statistical significance. These issues are amplified by increasing reliance on survey data in high-stakes decision-making. In this session, we will discuss minimum cell size rules and issues related to significance testing.
NOON			LUNCH
1:30 PM	JC Salevan	Yale	This past summer and fall, Yale's Alumni Association conducted its first survey of its entire alumni population. This presentation will cover the factors that played into the overall sentiment expressed by alums as well as the shifts in Alumni Association strategy, prompted by the survey, as it pushes for greater engagement with a diverse population.
2:00 PM	Trang Dinh	Princeton	Emerging Issue – efforts to systematically gather graduate student outcomes.
2:30 PM	Rose Razaghian John Scanlon Mary Ann Matthews	Columbia Princeton Johns Hopkins	Discussion of how to think about our changing faculty and how to support their research and teaching. Hire/Departures and Promotion Reporting. Discuss challenges and accomplishments encountered when populating the new central Faculty Information System – facultyforce – with historic faculty milestone data gathered from nine schools each having unique (...disparate...) record keeping practices.
4:00 PM			HEAD OUT FOR TOUR & DINNER
8:30 AM	FRIDAY		BREAKFAST
9:30 AM	Corrie Potter Jed Marsh Lydia Snover Tracy Barnes	Stanford Princeton Brown MIT	Discussion and sharing session around what other schools are doing with regard to requests for student data for scholarly research led by Stanford, which has recently set up a Student Data Oversight Committee, charged by the Provost, to vet and prioritize such efforts.
10:30 AM	Leah Whitehouse	Harvard	Presentation of results from Harvard's recent graduate student mental health survey administration and how the survey is being used 1) to establish basic rates for depression, anxiety, and other clinical domains; 2) as an intervention tool to develop concrete interventions from Harvard University Health Services and the schools/departments to improve the emotional wellbeing of the students; 3) for repeated administration that allows for evaluation of the interventions and proposal for new ones.
11:00 AM	Jennifer Hirsch Claude Ann Mellins	Columbia	Sexual Health Initiative to Foster Transformation (SHIFT) – a comprehensive mixed-method research project that examines the individual, interpersonal, and structural (cultural, community, and institutional) factors that shape sexual health and sexual violence for undergraduates at Columbia and Barnard.
NOON	Lucy Drotning	Columbia	WRAP UP

IVY PLUS IR 2018

COLUMBIA UNIVERSITY • JUNE 13-15

